



Thriving Kids Family and Children Support Program

DOCG202615538

Grant Guidelines

Closing Time: 3:00pm Wednesday 30 September 2026
Perth, Western Australia

Please note: An online non-mandatory briefing session will
be conducted on Tuesday 1 September 2026 at 10.00am

Table of Contents

Language in these Guidelines	3
Guidelines	3
About the Thriving Kids Family and Children Support Program	3
Applicant Briefing Session	4
Background Information	4
Funded Activities	5
Target Groups and Priority Cohorts.....	6
National Best Practice Framework for Early Childhood Intervention	7
Relevant Skills and Experience	7
Grant Program Aim.....	8
Target Outcomes	8
Grant Funding Available	9
Application Limits and Multiple Applications.....	10
Who can apply for this Grant funding?	11
Instructions for Unincorporated Groups Applying with an Auspicing Organisation	11
Who Cannot Apply for this Grant Funding?	12
Items Eligible for Grant Expenditure:.....	12
Items not eligible for Grant Expenditure:.....	12
Assessment Criteria	13
Outcome Notification	14
Successful Applicants	14
How to Apply.....	15
Grant Program Assistance.....	15

Language in these Guidelines

People use different words to talk about disability, developmental delay and autism, and each person will have language they prefer for themselves and their child. We have aimed to use respectful, strengths-based and neurodiversity-affirming language throughout this document.

We recognise the autistic and autism community holds diverse views: some people prefer identity-first language ("autistic child"), some prefer person-first language ("child with autism"), and some are comfortable with either. Consistent with the National Autism Strategy, this document respects all preferences and uses identity-first language by default. We do not use terms such as "high functioning" or "low functioning".

We use "developmental delay and/or autism" to describe the children the Thriving Kids Family and Children Support Program (Grant Program) is designed to support; and "low to moderate support needs" to describe their relationship to the broader system. This language is about matching children and families to the right support; it is not a judgement about the value or significance of any child's needs.

We refer to "families, parents, carers and kin" to reflect the diverse and important roles of the people in a child's life. From this point onwards, the term "families" is used throughout these Guidelines as a collective term encompassing parents, carers, kin and others with a significant role in supporting a child's development, participation and wellbeing.

Guidelines

About the Thriving Kids Family and Children Support Program

The Grant Program forms part of the broader Thriving Kids Program in Western Australia. It focuses on improving access to early, practical and community-based supports for children aged 0–8 years with developmental concern and/or autism and their families. Family based capacity building strengthens the knowledge, skills, confidence and connections of families to support their child's development, participation and wellbeing in everyday settings.

Thriving Kids is an initiative announced by the Commonwealth Government that includes investment in additional supports for children aged 0-8 years with developmental delay and/or autism, with low to moderate support needs. Thriving Kids is being implemented as part of national and state reform to strengthen supports outside of the National Disability Insurance Scheme (NDIS). It recognises that families benefit from timely support before needs intensify while awaiting diagnosis, or where specialist intervention is not required.

This Grant Program will provide time-limited funding for initiatives that strengthen family capability, participation and connection, enabling children to participate more fully at home and in their everyday lives.

Funded activities should be responsive to local need, culturally safe, accessible and inclusive, and complement existing services to help build more connected interventions.

Applicant briefing session

An online non-mandatory briefing session for applicants will be hosted by the Department of Communities (Communities) using Microsoft Teams:

Date: Tuesday 1 September 2026

Time: 10am

The briefing session will provide an overview of the Grant Program, including eligible activities, eligibility requirements, assessment criteria and the application process.

Please confirm your organisation's attendance by no later than 12pm, Friday 28 August 2026 by contacting Communities at FoundationalSupportsWA@communities.wa.gov.au. A Teams meeting link will be sent to all registered attendees.

Background Information

Families of children aged 8 and under with developmental concern can face challenges accessing timely, practical supports that build their capability to support their child in everyday settings. The Independent Review of the NDIS found that many children and families struggle to access the support they need when they need it, and that families often require more connected, accessible supports outside the NDIS. Existing supports are often fragmented, difficult to access, or focused on the child rather than the family, resulting in unmet demand for low barrier supports that provide early engagement, peer connection and shared learning opportunities.

Access to culturally safe, Aboriginal-led and locally responsive supports also remains inconsistent, particularly in regional and remote areas. The Grant Program responds to these challenges by investing in early, preventive and community-based supports that strengthen family capability, participation and connection, helping families access support earlier and reducing reliance on higher intensity services over time. This includes a general stream for family-based capacity building supports for children aged 8 and under with developmental delay and/or autism and their families; and a dedicated Autism stream for supports specifically designed for children with autism and their families.

Funded initiatives will prioritise a group-first approach, providing accessible and low-barrier opportunities for families to connect with peers, share experiences and develop practical skills. Group-based supports are intended to promote early engagement, shared learning and social connection while providing a scalable approach to meeting community need.

While funded initiatives should adopt a group-first approach, Communities recognises that group-based approaches may need to be adapted to reflect regional and remote delivery contexts, cohort sizes and demand.

Where families face additional barriers or complexity, funded initiatives may also include targeted, short-term individual capacity building supports. These supports should focus on strengthening family confidence, reinforcing learning, addressing barriers and building family capability to support their child's development and participation. Supports should be provided based on individual family circumstances and needs, rather than predetermined eligibility criteria, and are not intended to provide ongoing individual intervention or case management.

Together, these approaches should strengthen family capability and participation, enabling families, parents, carers and kin to apply practical strategies in everyday settings and supporting improved developmental, participation and inclusion outcomes for children.

Funded Activities

All proposed activities must align to one or more of the five service types below (examples provided are indicative and not intended to be exhaustive) and demonstrate the types of activities that would be offered.

All activities must support the achievement of the target outcomes of the Grant Program and are encouraged to demonstrate alignment to evidence-informed Early Childhood Intervention (ECI) best practice.

1. Workshop and information sessions for parents and carers and kin

- Discrete, time limited group sessions (typically 1–2 hours) for parents, carers and kin focused on building knowledge and practical skills to support their child's development.
- Cover a broad range of topics relevant to child development and family needs (e.g. routines, mealtimes, behaviour, literacy, screen use), including culturally tailored content where appropriate.
- Delivered in-person and/or online to maximise accessibility.
- Structured to reflect different child developmental stages across the 0–8 cohort (e.g. early years and school entry), recognising varying needs and milestones.
- May be delivered as standalone sessions or integrated within an ongoing schedule of group programs.
- For parents, carers and kin seeking practical support and strategies, peer connection, and support to assist their child's development and participation in everyday community settings.

2. Peer support, and groups for parents, carers and kin

- Regular, semi-structured facilitated group sessions that promote connection, wellbeing, and shared learning among parents, carers, and kin.
- Provide opportunities for peer support, discussion, and reflection, alongside development of skills and abilities.
- May also incorporate scheduled workshops and information sessions, while also allowing time and space for informal connection (e.g. play based groups for younger children, parent/carer groups, and community meetups).
- Sessions may be activity-based (e.g. supported play, wellbeing activities) and designed to strengthen both parenting capability and social connection.
- For parents, carers and kin seeking peer connection and shared learning opportunities and seeking practical strategies, peer connection, and support to assist their child's development and participation in everyday settings.

3. Group sessions for younger children (0-4 years)

- Play-based group sessions delivered with parent/carer participation, including playgroups and other structured early childhood group activities.
- Focused on early development, peer interaction, and strengthening parent/carer confidence to support development through everyday routines.
- Primarily parent-mediated, intended to support both the child's participation and the parent/carer's capacity.

4. Group sessions for older children (5-8 years)

- Structured activity-based group sessions for children aged 5–8 focused on peer interaction, social development, and participation.

- Delivered at accessible times and locations (e.g. after school, weekends, or school holidays).
- Provides opportunities for aligned information and learning for parents, carers, and kin where relevant.

5. Individual family support and capacity building

- Short-term one-to-one support for parents and carers experiencing increased barriers and/or complexity, to help build on identified strengths; and support child development and participation.
- Provides practical one-to-one coaching and mentoring to build confidence and skills in supporting their child (e.g. establishing routines, using tools and resources, navigating everyday activities).
- Focuses on addressing barriers to participation, reinforcing learning from group settings within the individual capacity building sessions and supporting sustained engagement in broader supports.
- May include prompting, preparation, and follow-up to enable participation and engagement of higher need families.

All funded activities must:

- Be ECI focused, preventive and focused on building family capability rather than delivering diagnostic, therapeutic, or medical interventions.
- Build family capability and confidence.
- Support children's participation in everyday settings.
- Be accessible, inclusive, and culturally safe.
- Complement (not duplicate) existing services by addressing unmet needs, filling service gaps, or strengthening existing support pathways.
- Align with or demonstrate commitment to work towards evidence-informed ECI best practice.
- Support families to access complementary support or services where the family's primary needs may be addressed by an alternate service.

Delivery is expected to prioritise in-person modes, with online or hybrid delivery considered with justifications. Delivery can be standalone or part of ongoing programs tailored to different developmental stages.

Target Groups and Priority Cohorts

This Grant Program is focused on supporting children aged 8 and under with developmental delay and/or autism with low to moderate support needs and their families, carers and kin.

An autism diagnosis is not required to access supports funded through this Grant Program. The Program does not provide funding for diagnostic assessment or diagnosis.

Priority cohorts within the target group include:

- Aboriginal children and families
- Culturally and linguistically diverse children and families
- Children in contact with the child protection system
- Families with additional complexity
- Children and families experience socioeconomic disadvantages, including those living in communities with higher levels of developmental vulnerability and reduced access to support.

Services will vary across sub-cohorts within the 0-8 age group. Families with younger children are more likely to access workshops, parent/carer peer supports and play-based group sessions delivered with parent/carer participation, while families with older children are more likely to access workshops, peer supports and structured child group sessions. Parents, carers and kin seeking practical strategies and connection may benefit from workshops and peer support groups, while families facing additional barriers to participation may also require intensive family support and capacity building to enable engagement. Priority cohorts may require culturally responsive, place-based or flexible delivery approaches across all five service types.

Funded initiatives are expected to align with the Thriving Kids Service Principles established through the [National Agreement on Foundational Supports](#) (Schedule B) and the Western Australia Thriving Kids Bilateral Agreement. Applications should ensure the proposed service model aligns with the Thriving Kids Service Principles and supports the delivery of foundational supports for children and families outside the NDIS.

National Best Practice Framework for Early Childhood Intervention

Applicants are encouraged to design and deliver services in alignment with ECI best practice, as set out in the [National Best Practice Framework for Early Childhood Intervention](#). The Framework provides nationally agreed guidance on what high quality, evidence-informed support looks like for children aged 8 and under with developmental delays or disabilities, and their families, and is intended to support consistency across service design, delivery and evaluation.

This includes a strong focus on:

- family-centered and strengths-based practice
- delivery in everyday and community settings to support children's participation and in natural environments, everyday routines, and activities
- building the capability of families as the primary agents of change
- cultural safety and responsiveness (including Aboriginal Community Controlled Organisation (ACCO)-led and community-controlled approaches)
- collaboration across services
- participation and functional outcomes that matter to children and families rather than diagnosis or impairment-based goals.

Applicants should demonstrate how their proposed service model reflects the core principles of ECI best practice.

Relevant Skills and Experience

Leaders or facilitators of the community-based supports must have sufficient skills and experience to lead and deliver the supports in a way that meets the Grant Program target objectives and produces intended outcomes. This may include experience delivering accessible, culturally safe and place-based supports that respond to community needs. For example, facilitators may have previous experience working in:

- parenting support service settings
- social and emotional wellbeing settings
- early childhood education settings, with experience working with children with disability
- community centres, with experience working with children with disability
- educational settings, with experience working with children with disability
- peer support or lived experience of disability and carer expertise

- culturally safe community settings, with experience in working with Aboriginal children and families.
- settings that provide child-safe, trauma-informed, and culturally responsive practice.

Please note: This list is not exhaustive and is included as an example only. Where facilitators or leaders have only some experience or limited experience working with children with disability, organisations may wish to consort, employ expertise or sub-contract to ensure a breadth of experience and knowledge is incorporated. If proposing a model that includes partnership, consortia or sub-contracting arrangements, this must be clearly articulated in the project description provided in the application form, including governance for the sub-contracting arrangement. Inclusion of additional facilitators or leaders with lived experience is also encouraged.

Applicants are required to make details of sub-contractors, partners or consortia members available within their application.

Grant Program Aim

The aim of the Thriving Kids Family and Children Support Program is to fund early, preventive and community-based initiatives that strengthen the knowledge, skills, confidence and social connections of families, carers and kin of children aged 8 and under with developmental concern and/or autism.

Through accessible, culturally safe and evidence-informed supports, the Program seeks to build family capability to support children's development, participation and wellbeing in everyday settings, improve outcomes for children and families, strengthen connections to community and peer networks, and generate evidence to inform the future design and commissioning of Thriving Kids Foundational Supports.

Target Outcomes

Funded initiatives are expected to contribute to achieving the following outcomes:

Individual

- Parents, carers, and kin are confident, connected and equipped with the knowledge, skills, and practical strategies to support their child's development, participation, and wellbeing.
- Families feel less isolated, more connected, and more supported through peer, community, and culturally safe supports.
- Families improve their ability to manage routines, day-to-day challenges and progress family goals that support their child's development at home and in the community.
- Children show improved participation, communication, social interaction and inclusion in home, early learning, school, and community settings.

Service

- Funded activities are delivered in line with evidence-informed ECI best practice, using approaches that are appropriate to the child's age, developmental stage, and local context.
- Families can access and engage with culturally safe, accessible, and responsive supports that are relevant to their needs and circumstances.
- Children needing additional support are identified early and linked to health, education, Commonwealth-funded supports, the NDIS, or other relevant services.

- Providers (including Aboriginal Community Controlled Organisations (ACCOs) where appropriate) and Department of Communities work together to improve program design, access, participation, cultural safety, and responsiveness.
- Children and families requiring additional support are connected to appropriate services through timely and coordinated referral pathways.

Community/System

- Families across Western Australia, including in regional and remote areas and priority cohorts, have equitable access to culturally safe family supports and best practice supports locally.
- Families are better connected to local early years settings, community networks, mainstream services, and culturally safe supports, and build stronger informal support networks over time.
- More children and families access best practice support earlier in local community settings, strengthening support outside the NDIS and reducing avoidable escalation to specialist and crisis supports.
- Western Australia's community-based early childhood intervention sector, including place-based providers, is strengthened to deliver best practice family supports locally.
- Evidence is generated on effective family-based capacity building approaches, participant outcomes, and service delivery models to inform the future design, commissioning, and scaling of Thriving Kids Foundational Supports.

Note: Not all initiatives funded through the Grant Program are expected to address every outcome; each project may contribute to one or more of these broader program outcomes.

Grant Funding Available

A total Grant funding pool of up to \$52 million over two years is available for the Thriving Kids Thriving Kids Family and Children Support Program. Department of Communities reserves the right to reduce the total funding pool based on outcomes of the competitive process, finalisation of other parts of the WA Thriving Kids Service Model and/or any direct market approaches.

There are two funding streams available within this Grant Program:

- **General stream** – up to \$33.4 million for family-based capacity building supports for children aged 8 and under with developmental delay and/or autism and their families
- **Autism-specific stream** – up to \$19.1 million for supports specifically designed for children with autism and their families.

Diagnosis is not required to access supports funded through this Grant Program. The Program does not provide funding for diagnostic assessment or diagnosis.

Applicants must clearly identify to which funding stream/s they are applying.

Organisations may apply for funding under General Stream, the Autism-specific Stream, or both streams through a single integrated application.

Applications will be assessed on their merits within each stream. Both streams support the same overall objectives of building family capability and supporting early childhood intervention.

Funding is available for delivery of initiatives that will run for 24 months. All proposed project start dates are required to be after 9 March 2027 unless otherwise agreed.

Grant payments will be made in two equal installments during financial years 2026-27 and financial year 2027-28.

Maximum and minimum funding

Eligible organisations can apply for Grant funding of up to a maximum of \$2 million (exc. GST) per project/initiative.

The minimum Grant amount that will be offered to successful applicants is \$250,000 (exc. GST) per project/initiative.

Please note: funding levels are per initiative, not per financial year.

Organisational Capacity building funding

This Grant Program offers an opportunity for prospective Grant applicants to request funding towards capacity building activities that strengthen their Organisational or workforce capacity to deliver the proposed initiative in line with the National Best Practice Framework for ECI.

The cost of capacity-building activities can comprise up to a maximum of 10% of the total budget request per initiative and must be directly related to the delivery of the proposed initiative.

The total proposed cost of the project, including any capacity building activity costs, **cannot** exceed the maximum amount of Grant funding available per project/initiative.

Prospective Grant applicants are encouraged to identify their specific capacity building needs and budget for them accordingly. Examples can include, but are not limited to:

- workforce development and training in ECI best practice and provision of culturally safe and responsive services
- coaching, mentoring, or practice support for facilitators
- establishing partnerships, governance arrangements that strengthen service quality
- monitoring, evaluation, and continuous improvement activities that strengthen alignment with ECI best practice
- enhancing child-centric, trauma-informed practices and supports for children.

Capacity building funding must represent value for money and be proportionate to the scale, complexity and duration of the proposed initiative.

Application Limits and Multiple Applications

Eligible organisations may submit one application only to the Grant Program.

Organisations acting as an auspice for unincorporated groups may still submit one application for their own organisation and may auspice multiple applications for different unincorporated organisations. Please refer to the Application Instructions for Unincorporated Groups on page 11 of these Guidelines. Within a single application, applicants may apply for funding to:

- deliver services under the **General stream**;
- deliver services under the **Autism-specific stream**; or
- deliver services under **both streams**.

Should an organisation submit more than one application, Communities will only progress one application to the evaluation panel for assessment.

Applications may include one or more activity types, service locations, communities or regions where applicants can demonstrate the capacity and capability to deliver the proposed services.

Communities may fund all or part of an application, including one stream and not the other, where this represents the best value and fit with program objectives.

Who can apply for this Grant funding?

To be eligible to apply for a Grant through the Thriving Kids Family Based Capacity Building Grants Program, applicants must be operating fully within Western Australia and be:

- an incorporated not-for-profit community Organisation
 - an organisation is considered not-for-profit where its governing documents prohibit the distribution of profits or assets to individual members, both while the organisation is operating and upon its wind-up
- a Local Government Authority, or
- an unincorporated organisation or community group, applying through an eligible not-for-profit organisation or local government authority.

Unincorporated groups must apply through **an incorporated not-for-profit organisation or a local government authority** acting as the auspice. The auspice organisation will:

- accept and adhere to all terms and conditions of the Grant;
- assume responsibility for financial management of the Grant;
- ensure the maintenance of financial records and reporting requirements; and
- receive and administer the Grant funds on behalf of the unincorporated group.

For further information on auspice arrangements, please refer to the Application Instructions for Unincorporated Groups Applying with an Auspicing Organisation section below.

Communities welcomes applications from ACCOs, Culturally and Linguistically Diverse Organisations, social enterprises and LGBTIQ+ organisations.

Collaborative approaches are also encouraged where these strengthen place-based approaches, delivery capability, accessibility, cultural responsiveness, or regional reach. Communities encourages applications from consortia or partnerships that are required to apply via a nominated lead organisation that meets the Grant funding eligibility criteria:

- applications from consortia/partnerships are acceptable and encouraged, as long as a lead organisation is identified as solely accountable to Communities for the delivery of Grant activities and is an eligible entity as per the list overpage. Sub-contracting is also permitted, and sub-contracting arrangements will be assessed, including the purposes for which they are used.
- applicants are required to make details of sub-contractors or consortia members available within their Grant application.

Instructions for Unincorporated Groups Applying with an Auspicing Organisation

If your group is unincorporated, you must apply to the Grants Program auspiced by an eligible incorporated not for profit organisation or local government authority. The auspice organisation will assume administrative responsibility and accept and adhere to all terms and conditions of the Grant, maintain financial records and provide reporting information for successful applications. Grant funds will be paid to the auspice organisation.

As part of your application, you will be required to upload a signed and dated auspice arrangement letter in your SmartyGrants application form. To ensure all required information is included, please complete the 'Auspice Letter Template' available via the download link below:

- Download: [Auspice Letter Template](#)

Please allow sufficient time to complete this document so your application can be submitted before the program closing date and time.

Who cannot apply for this Grant funding?

Entities not eligible to apply for funding through this program include:

- Commonwealth or State Government agencies
- individuals
- sole traders
- for-profit entities
- unincorporated community sector organisations (unless applying through an auspice who is an incorporated not-for-profit organisation or a local government authority)
- organisations located in the Indian Ocean Territories.

Organisations that have outstanding acquittal or evaluation requirements from previous Communities' Grant or program funding are ineligible to apply until the required documentation has been submitted. Please contact Communities if there are any queries about an Organisation's acquittal status.

Items eligible for Grant expenditure:

A range of items directly related to the delivery of initiatives such as:

- staff wages/salaries/allowances directly related to the project
- minor administration costs such as postage and phone calls
- hire of equipment, transport, and venue hire
- publication costs of resources and material created through the project
- resource materials, publicity, communications, and marketing costs
- food and non-alcoholic beverages for community engagement activities
- consultants and facilitators
- capacity building activities
- intrastate travel
- interpreter services
- audit costs
- project evaluation.

Items not eligible for Grant expenditure:

The items below are not eligible for Grant funding:

- diagnostic services or assessments
- ongoing therapeutic or clinical interventions
- case management, crisis, or child protection services
- long-term individual support models
- childcare, respite, or supervision
- purchase of infrastructure and capital equipment
- operational staff wages, not directly related to the project/initiative

- prizes and gifts, including cash
- alcohol
- interstate and overseas travel
- ongoing operating costs of the organisation or costs not directly related to the project
- retrospective costs (any money spent before a Grant is approved)
- projects involving fundraising, unless the funds raised are expended on the project
- projects that duplicate an existing or similar project or service within the community (projects that build upon an existing program or to expand a program to include other priority groups or locations)
- projects that are traditionally funded through other sources (e.g. school activities or sporting/cultural events)
- projects that could be delivered through an existing service agreement or Grant agreement the organisation has with Communities.

Assessment criteria

All proposed projects need to demonstrate value for money, including provision of a clear, realistic and justified budget, supporting delivery of a single activity, multiple activities or broader integrated service responses. This includes providing verified costs for activities that meet the Grant Program Aims and Target Outcomes.

Applications will be assessed on value for money, and against the following criteria:

- The project aligns with the Grant Program aims and target outcomes.
- Proposals must align to one or more of the five service types and demonstrate for defined cohort(s):
 - a coherent, clear, and achievable service model rather than a collection of unrelated activities
 - alignment between activities, locations, and resources
 - adequate Organisational capability, governance, and workforce capacity
 - consistent, accessible, and child-safe service delivery
 - how the proposed service model reflects the core elements of ECI best practice in the design, delivery, and evaluation of activities, and how these practices will be adapted to local context while maintaining alignment with ECI principles.
 - How the proposed service model is delivered in line with the Thriving Kids Service Principles outlined in Schedule B of the National Agreement on Foundational Supports.
- Applications must address how projects will be designed and delivered in partnership with communities, including ACCOs, where appropriate. This includes how everyday settings will be considered and how cultural safety, inclusion and accessibility will be embedded throughout project delivery. At a minimum, applications must address the following partnership and cultural safety requirements:
 - culturally safe and inclusive practice
 - accessibility for diverse and priority populations
 - partnership with ACCOs where appropriate
 - alignment with Aboriginal self-determination principles.
- The application demonstrates sound planning, including clearly defined and achievable project outcomes and timeframes.
- The applicant demonstrates Organisational community service and investment experience, capability, capacity, and governance to deliver and manage the project,

including the skills and experience of key personnel. Where applicable, this should include governance arrangements for consortia, partnerships, and subcontracting arrangements.

Where applicants have included a request for capacity building funding in their application, the below additional criterion also applies:

- The application clearly describes the capacity building activities proposed, including:
 - how these activities will strengthen service quality and outcomes
 - how they will support delivery of services consistent with ECI best practice principles.

The above criteria have equal weighting, and the application will be assessed on its merit in its entirety.

All information provided in the Application Form, and any supporting attachments, will be reviewed by an independent evaluation panel against the assessment criteria outlined above. The evaluation panel will not review any information not contained within the application or attachments when making its assessment, for example if URLs are referenced in an application, the evaluation panel will not access this external information when evaluating the application.

After meeting the above assessment criteria, Communities may also prioritise applications with consideration to the following considering defined cohorts application identify:

- Projects/initiatives which target the priority cohorts below:
 - Aboriginal children and families
 - Culturally and linguistically diverse children and families
 - Children in contact with the child protection system
 - Families with additional complexity.
- Achieving a balance in investment for programs targeting Aboriginal and non-Aboriginal people
- Achieving a balance in investment across the five service types
- Funding a range of projects and initiatives across Western Australia, including regional and remote areas, where possible supporting place-based initiatives.

Outcome notification

All organisations that apply for funding will be notified in writing of the outcome of their submission by March 2027.

Successful applicants

Communities will develop Grant Agreements with successful applicants. An example Grant Agreement, including relevant Grant Agreement Terms and Conditions has been provided.

Successful applicants will be required to report regularly during the Grant Agreement term. This may include but is not limited to:

- Six (6) monthly progress reports on project activities, participants, partners, challenges, and outcomes achieved and a final project report including project summary, findings, and recommendations.
- A financial acquittal report upon project completion.

Reporting requirements, including performance measures and report templates, will be discussed and agreed with successful applicants prior to commencement of the Grant Agreement.

Where there are any unspent Grant funds, Communities must be notified. Any unspent Grant monies must be returned to Communities, unless agreed otherwise in writing by both parties.

How to apply

1. Thoroughly read these Guidelines.
2. Complete the online Application Form on SmartyGrants.
3. Upload any supporting documents, where required.
4. Ensure the application is reviewed and approved by the authorised delegate of the Organisation.
5. Submit the application on SmartyGrants.
 - Applications **must** be submitted on **SmartyGrants** before the closing date and time.
 - **Late applications will not be accepted.** The SmartyGrants portal will automatically close at the advertised closing time. We strongly recommend submitting your application well before the deadline to avoid any last-minute issues.

Once your application has been submitted through SmartyGrants, you will receive an automated email confirmation acknowledging receipt. This email will include a copy of your submitted application and a reference number for future correspondence.

If you do not receive this confirmation email within a short time after submission, please check your junk or spam folder.

If you still cannot locate confirmation of receipt, please check your SmartyGrants account as it is likely your application has not been fully submitted; however, if you have submitted and still not received confirmation, please contact Communities via email at grants@communities.wa.gov.au to confirm that your application has been successfully received.

Grant Program Assistance

If you have any Grant Program queries when completing the application form, please contact the Communities representative below. Please ensure all communication in relation to this Grants Program is directed to this representative only.

- Syed Zaidi
- Senior Procurement Officer – Grants
Email: grants@communities.wa.gov.au

Please insert the following information in the email subject header: “Thriving Kids Thriving Kids Family and Children Support Program”.